



The ENETRAP II training schemes for radiation protection experts and officers in Europe

Michèle Coeck SCK•CEN, Belgium

Paul Livolsi (CEA-INSTN), Annemarie Schmitt-Hannig (BfS), Siegurd Möbius (KIT-FTU), Marisa Marco (CIEMAT), Folkert Draaisma (NRG), Joanne Stewart (HPA), Elena Fantuzzi (ENEA), Peter De Regge (ENEN), Pedro Vaz (ITN), Peter Zagyvay (BME), Mihail Ceclan (UPB)



Today's situation in radiation protection

- In all fields where radioactivity is used (nuclear, nonnuclear, medical sector, research) → pay attention to protection of men and environment, guarantuee safe working conditions
- Need for human resources with knowledge of radiation protection science, and necessary skills, and attitudes on the workfloor
- Retirements + not enough new people: gap, to be closed
- ENETRAP II supports young students and professionals in their need to gain and maintain high level radiation protection competences
 - Develop reference standards and programmes for E&T
 - Provide information to stakeholders



Today's situation in radiation protection

- European legal framework
 - Council Directive 96/29/EURATOM (laying down BSS)
- All EU MS have implemented E&T programmes based on CD, but wide variety in national approaches
 - Terminologies & Duration, level & Recognition system, ...
- Harmonized approach
 - Clear and uniform terminology on professions in RP
 - Reducing differences; finding a common basis for E&T
 - Mutual recognition courses and of acquired competences of RP professions

will facilitate the development of a common RP culture and the mobility of workers

on

European

level









Coordinator SCK•CEN

Partners

CEA-INSTN KIT-FTU BfS **CIEMAT** NRG **ENEA** HPA-RPD **ENEN Association** ITN

> **BME UPB**

- European Network for Education and Training in Radiation Protection – part II
- ENETRAP II coordination action, submitted for 7FP, Theme: Fission-2008-5.1.1, Euratom Fission Training Schemes (EFTS) in all areas of Nuclear Fission and Radiation Protection (232620)
- EC contribution 800 000 EUR, equal contribution from partners
- Duration 3 years, March 2009 March 2012



ENETRAP II General objective

To develop European high-quality "reference standards" and good practices for E&T in radiation protection, specifically with respect to the RPE and the RPO.

These "standards" will reflect the needs of the RPE and the RPO in all sectors where ionising radiation is applied (nuclear industry, medical sector, research, non-nuclear industry).



ENETRAP II Specific objectives

- ➤ Develop the European reference standards for RPE and RPO training and based on that develop training scheme (ERPTS)
 - Specific attention to topics, including "non-technical/soft skills", OJT, WE, ...
- ➤ Develop and apply a mechanism for the evaluation of training material, courses (and providers), "comparison" with reference
- Establish a recognised and sustainable "quality label" for training events
- Create a database of training events and training providers
- Develop some course material examples (including e-learning)
- Organise pilot sessions of specific modules of the ERPTS and monitor the effectiveness according to a developed system
- Development of a European passport for CPD in RP
- ➤ Bring together national initiatives to attract early-stage radiation protection researchers on a European level



ENETRAP II Advisory Board

- ➤ The composition of the Advisory Board is such that all relevant stakeholders, with respect to the stated aim of the project, are represented, i.e. regulatory authorities, international organisations, professional organisations, training providers, research institutes, end users, ...
- The Advisory Board will advise about the best balance between supply and needs of training, thereby ensuring stable feedback mechanisms to the Steering Committee
- Up to now positive reply from: EUTERP, MELODI, IAEA, EFOMP, IRPA, HERCA More are welcome (next Board Meeting end 2011)



ENETRAP II Outcome - aim

will be instrumental for the cooperation between regulators, training providers and customers in reaching harmonization of the requirements for, and the education and training of, RPEs and RPOs within Europe,

and will stimulate building competence and career development in radiation protection to meet the demands of the future.











- Develop the European reference standards for RPE and RPO training and based on that develop training scheme (ERPTS)
 - Done for RPE; (RPO in progress)
 - Based on ENETRAP training scheme: modular, common basis and optional modules depending on type of application



ENETRAP training scheme !! starting point, "dynamic", not limiting !!

		CO	MMON	45	SIS		OPTIONAL MODULES																	
	Module 1 BASICS			Module 2 FOUNDATION			Module 3 FOUNDATION + (occupational)			Module 4 NPP, Research Reactors			Module 5 WASTE MANAGEMENT DECOMMISSIONING			Module 6 NON-NUCLEAR, RESEARCH, Oil & Gaz			Module 7 MEDICAL			Module 8 NORM		
F		L	Е		L	Е		L	Е		L	Е	DECOMPIESSION	T	E		L	Е		L	Е		L	Е
	Radioactivity	6	3	RP and External	3		Transport	3		Reactor types	5		Waste	8		Irradiators/gener	6	3	Equipment	6		NORM activities	6	
				Dosimetry									Management			alors/Accelerator								
	Interactions	45	15	Prot. against	3	3	Design Issues	3		Fusion	1		Decommissioning	4	2.5	s/Gauges Industrial	3	2	Occupational RP	16.5	4 5	Doso of workers	6	
ľ	Interactions	٦,٥		external Expos.	J	J	Design issues	,		i usion			Decommissioning	7	2,3	Radiography)	٦	Occupational Kr	10,5	٦,٥	Dose of Workers	U	
				external Exposi												radiograpii,								
	Quantities and	4,5		Prot. against	3	3	Accidents &	3		Fuel Cycle	3		Ventilation,	5	6	Unsealed	6	6	Accidental	3		Dose of	3	
	Units			internal Expos.			Emergency						filtration			sources			situations			population		
	Basic biology &	3		Dose monitoring	10,5	3	Issues Safety Culture	3		Dose	3		Transport	3	15	Accidental	3					Protective	6	
	Bio. Effects			(area + individ)	10,5	J	Sarcty Culture	5		Monitoring/Reg	J		Папэрогс	J	1,5	situations						measures,		
				,						ulalory control												corrective		
																						actions		
	Physical	7,5		Regulatory	6	3	ALARA	3		Safety Culture	9													
	Principles of Detection			Framework																				
	Applications of	3		Natural sources	6		Decommission.	3		Accidental	9													
	Ioni. Radiation						principles			situations,														
	(overview)									Criticality														
				Public/Environme ntal	3		Waste Management	3																
				IIIai			principles																	
				Ethical	3		Communication	6																
				consideralions			public, medias																	
ŀ	Hours	28,5	6		37,5	12		27	0		30	Ο		20	10		18	12		25.5	4,5		21	
ľ		20,3	U	5 days OJT	51,5	14		۷,	Ü	10 days OJT +	50	0	5 days OJT +	20	10	5 days OJT +	10	12	10 days OJT +	23,3	1,3	5 days OJT +	21	\Box
L	OJT			,						Visits			Visits			visits			Visits			visits		Ш
	Hours	34,5			49,5			27			30		·	30		·	30 5		·	30			21	
	Days Weeks	5,75 1,2			8,25 1,65			4,5 0,9			5 1			5			5 1			5 1			3,5 0,7	
	TTCCRS	1,2			1,00			0,5			_			-			-			-			0,7	

Total hours 252 Total days 42 Total Weeks 8,4



Course schedule pilot sessions

Pilot sessions



Common Basis

Module 1: Basis

KIT Karlsruhe, Germany 14-18/03/2011

Module 2: Foundation 1

KIT Karlsruhe, Germany 21-25/03/2011

Module 3: Foundation 2

(Occupational) KIT Karlsruhe, Germany 28-30/03/2011

Optional Modules

Module 4: NPP and Research Reactors

KIT Karlsruhe, Germany 04-08/04/2011

Module 5: Waste Management

(June 2008)

Module 6: Unsealed Sources, Research and

Non-Nuclear

KIT Karlsruhe, Germany 30/03-01/04/2011

Module 7: Medical Domain

ITN Lisbon, Portugal not yet defined

Module 8: NORM

NRG Petten, Netherland – January 2012 HPA, UK - April 2011?



Relation with ECVET

 For each course module, a "course description form" is/will be made, taking into account "learning outcomes".

What are they?

- Learning outcomes specify what learners' new behaviours will be after a learning experience
- They state the knowledge, skills, and attitudes that the learner will gain through training
- Using an action verb (Bloom taxonomy) and describe something observable or measurable

Why are they important?

- Clearly communicate expectations to learners
- Clearly communicate graduates' skills to prospective employers
- Guide and organize the instructor and the learner
- > Tool for learning assessment



First results (cont'd)



- Develop some course material examples (including e-learning)
 - During the courses videos will be made to be used for web-based learning
 - → "cyber-book", next to "traditional" handbook for 1 module (in English)



First results (cont'd)



- Develop and apply a mechanism for the evaluation of training material, courses (and providers)
 - Started, but we aim to re-evaluate first results, incorporating ECVET approach
- Establish a recognised and sustainable "quality label" for training events
 - Development of methodology, implement & sustained via EUTERP
- Create a database of training events and training providers
 - In good progress, will be published on website ENETRAP and EUTERP





First results (cont'd)



- Bring together national initiatives to attract early-stage radiation protection researchers on a European level
 - Finalized, information for early-stage will be made available via website www.sckcen.be/enetrap2

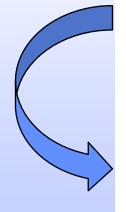


- Development of a European passport for CPD in RP
 - Not started yet
 - Connection to other E&T areas
 - Connection with ECVET?





- ENETRAP II project:
 - Progress according to plan
 - Useful results
 - Keep strong connection to EUTERP



 Disseminate results to RP community website, conferences, ...





Thank you for your attention

