JAPC Communication Activities on Site Communities



Junko Ogawa Public Relations Japan Atomic Power Company February 13, PIME 2006 Vienna International Center



- BAZT The Japan Atomic Power Company

JAPC Tokai Plant, Tokai Plant No. 2



Tokai Plant (undergoing decommissioning) Tokai Plant No. 2 (in operation)



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JAPC Tsuruga Plant

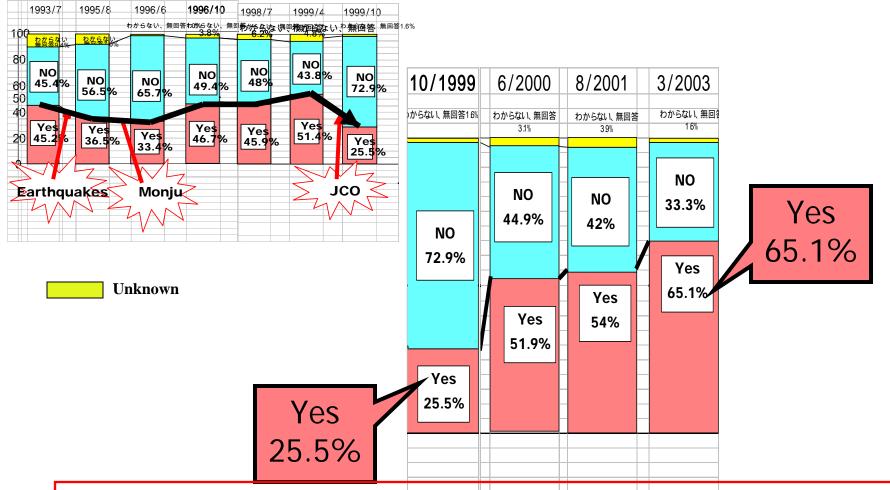


Tsuruga Plant No. 1, 2 (in operation)

Tsuruga Plant No. 3, 4 (preparing for construction)

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Public Perception about our Construction Plan in the host community, Fukui

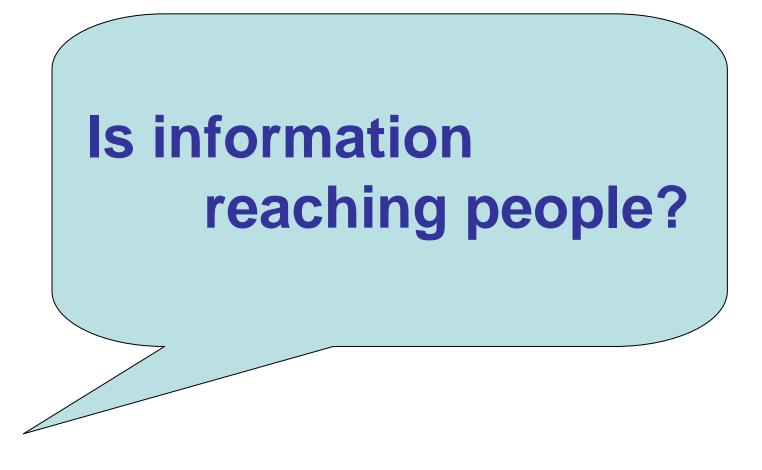


Question: Are you for or against Nuclear Power Plants?



- Understanding is demanded from a wide range of people upon developing operations.
- Following the JCO incident, support energy/nuclear power education such as nuclear disasters

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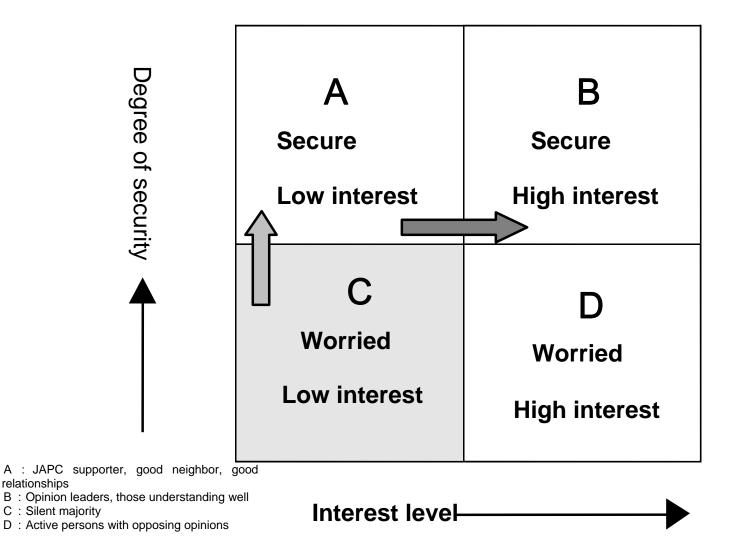
2. Implementing Communication

- Is information reaching people?
- Are you providing the needed information?
- Are people interested?

① Provide information directly
② Grasp interest levels and nee
③ Link with concerns

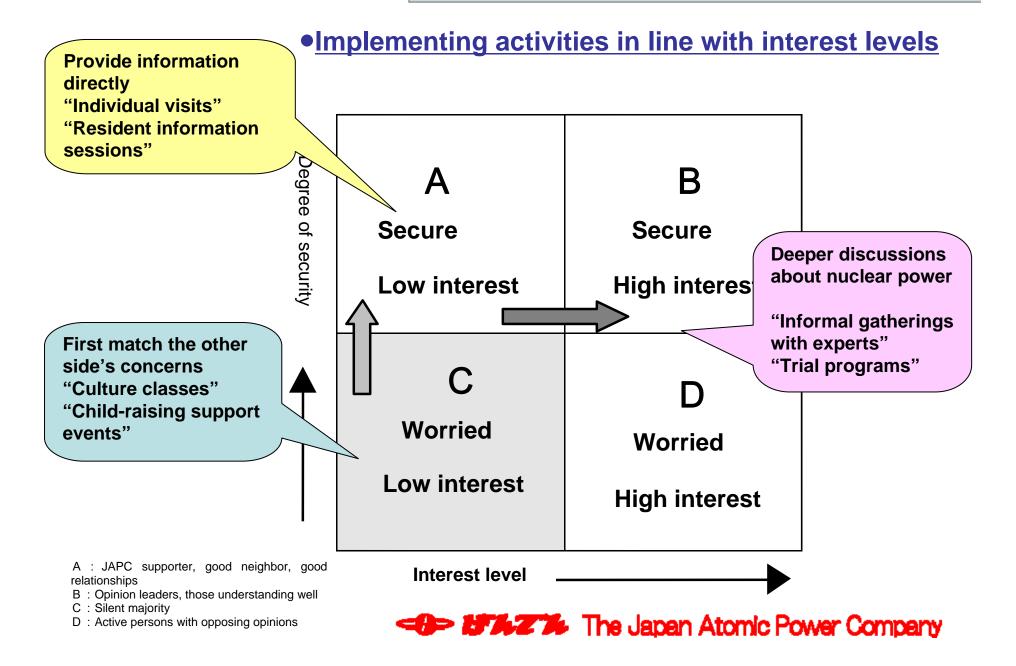
2. Implementing Communication

• How do we think about these people?



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2. Implementing Communication



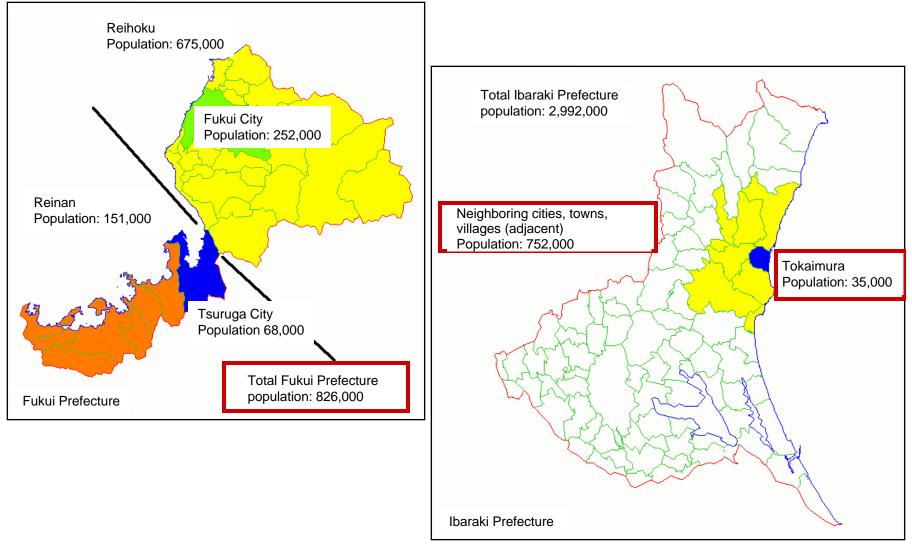
3. Policy on Initiatives

1. Implement activities continuously, not just a single time.

2. Aim to create a network from participants.

3. Policy on Initiatives

<u>Applicable Area</u>



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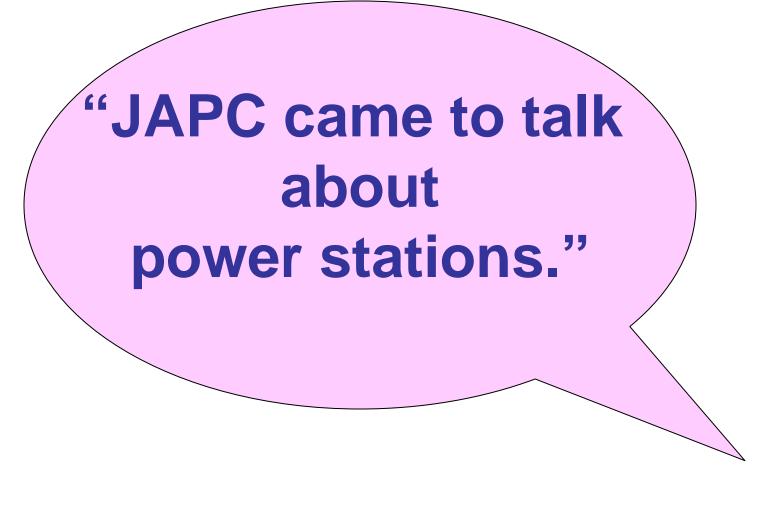
4. Implementing Communication Activities

- (1) Various direct dialog activities on the city resident level
 - Visiting dialogs, small number information sessions, operations reports, etc.

(2) PR activities through PR participants

- Exchanges of opinions with experts, etc.
- (3) Building relationships daily
 - Culture classes, network-building

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(1) Various Direct Dialog Activities on the City Resident Level

Providing information directly

•Dialog activities through door to door visits throughout Tsuruga region

1995: Started due to Great Hanshin Earthquake House-to-house visits began from 1997 Third tour completed by 2003

2005 : Being conducted from 9/23 – 10/14 Visiting all homes in Tsuruga City (approx. 26,000

homes)

•Dialog Activities through door to door visits throughout Tokaimura region

Visited region's opinion leaders (started from 2000)

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"Just a few people, at night, on a holiday — we will come!"

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Provide information directly

•Small Number Face-to-Face Information Sessions "Fureai Talk" (Tsuruga Region)

Come face-to-face with participants, have casual conversations/communication

* Results: 96 sessions; 2,784 participants (FY2003)

•Operations Reports (Neighborhood Talks)

(Tokaimura region) Explanation of initatives for our operations

* Results: 9 meetings in FY2004; 845 participants





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"We will try to have a discussion together, whether you agree or disagree with nuclear power."

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(2) PR Activities through PR Participants

Grasping interests and needs

Activities for experts/opinion leaders

PR monitors··· 25 people every year
JAPC Tokai Network (PR monitor alumni)

··· currently 175 people

Informal gatherings of Genden Advisors

··· 26 people every year

JAPC Nexus (opinion exchanges with experts)

··· 12 people every year





Inspection Training Session Tsuruga JAPC Advisors—Informal Gathering

"Culture classes enrich my life. I'd like to help out somehow."

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(3) Building Relationships Daily

Relating to interests

Gardening class

Plant tour meetings

Holding culture classes





- Held regularly, around twice/month
- Participants are registered in "Terra

Park (JAPC visitors house) association"

- →Members: approx. 300
- →<u>Newsletter published by members</u>
- →<u>Holds plant tour meetings</u>

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5. Communication Activities by Target

(1) A ctivities focused on next generation

 Support of general education for next generation (from perspective of future understanding audiences)

(2) A ctivities focused on young women

Providing information to young women (raising interest in

energy)

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(1) Understanding Activities Focused on Next Generation

Increased need for energy education

- · General education initiatives (2001)
- Requested education enhancements concerning energy in Basic Energy Law and Basic Energy Plan (2003)



Needs in the Region

• In Ibaraki Prefecture: Creation/use of supplementary reader for nuclear power education after JCO incident (2001)

 In Fukui Prefecture: Need for new energy education will be clarified in the "Energy Development Base Creation Plan" that the prefecture established. (2005)

(from p. 33, Yomiuri Shimbun, September 1, 2001)

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(1) Understanding Activities Focused on the Next Generation

School Education Support Activities

Proposal and Preparing Tools for a General Education Support Program

15 日本編子力報告性式実計

•Not from the perspective of nuclear power PA, but general education support!

 Regular school visits (4 or more/year) Visit 200 elem./junior high schools in Tokaimura and surrounding cities and towns and listen to needs of teachers
 Implement evaluation sessions and WG with teachers (monthly)



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(1) Understanding Activities Focused on the Next Generation

•Face-to-face classes Education achievement report meetings



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(1) Understanding Activities Focused on the Next Generation

•Fostering a "Scientific Mind"

Science academy awards for elementary and junior high school students (Fukui City)

Total number of applications for research achievements in individual/group research presentation awards (1996 -) related to "scientific experiments/observations":

24,186

(over 200,000 over 11 years)

* Approx. 46% applied from fourth-year elementary – third-year junior high school in the prefecture

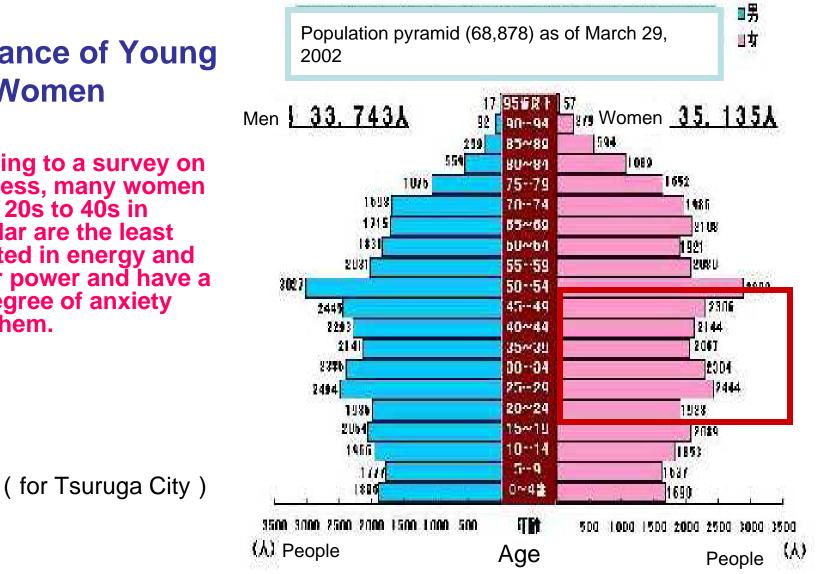


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(2) Activities Focused on Women

Importance of Young Women

According to a survey on awareness, many women in their 20s to 40s in particular are the least interested in energy and nuclear power and have a high degree of anxiety about them.

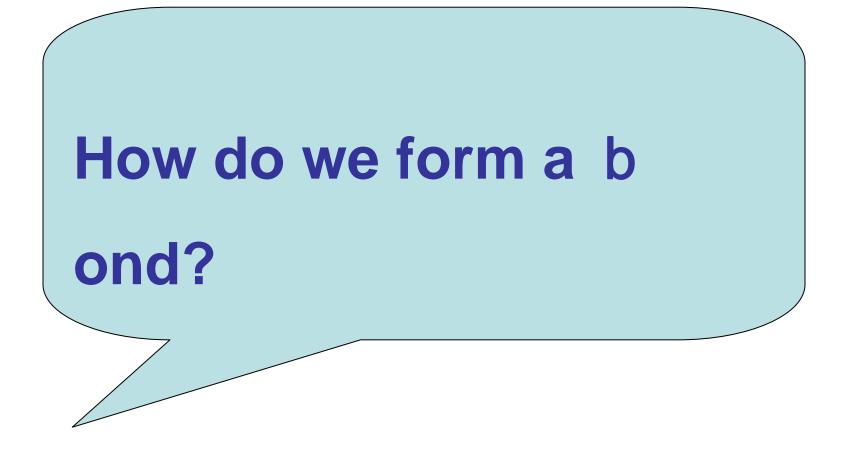


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(2) Activities Focused on Women

•Events to Support Raising Children and Mothers





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Q市の予と比べると、タレ 小さいような気がするのですが、

A 子供の成長には個人並が あります、成長を記録してみて、

目でも能分の子供の成法が知になります。対しくらいの 川前やち前の子供を足るとついは親して大力いと安心、 かかしな配にだります。 生まれた時は代クラムで、たか、予定尺足り値に生まれ 見たか。得入やいかなど、使みますか。パレパヤママ の有ち方と比べてとうでしたうか。 号子他裏手柄によ其を目的するページがあります。各 重や自長などの成長がたかりますので活用してしておい、 子供の成長にに個人気があります。他裏都をの時に くれなことを質問してみると良いですね。

あめての予定てで希望) たから 楽! いりょう 通こしています。新月上旬、子供的方用にして有 めての実施を出しました。その転換から学んだ ことをご紹介したいと思います。 ●体質不良の早期発見 その1. 抵抗性など、ご機能なはずの時間に静 かだった 一光気がなかった形です その2、空心音乐で十水、空化った論園に対象 しているにも異わらず、オッパイが振って いた 一会議法務ちていたまたです その1 夏の書きで第っこしても書いる作をかい 171830 - B#Backfirt ◎学校にできる汗末りが栄 その1、水面の青中に打取り局のタオルを入れ ておく、→散時間は嵌入ってしまうので、 目が聞めたら早く取り替える そのた 本国にはバスタオル広げて集かせる

体調不良を早めに発見!

その2 希望に2/パルティルボデで数かを8 一般に方法は千を2をん



への内容をなった。 (油・パイロ、パイトスを通いつくそうに、 (油・パイロ、パイトスを知らせばた。) タイルをおようのがたらしばて作った知らを聞き、加いしろ しの本代がであり、思想を使う、外知見ないでの こにもないたかった。 ほどったが、これまたで、 ほどったが、これまたで、 ほどったが、 につくそうに、



子供の体部不良のが環境況にはいったと参手が違う」 と気付くことが大手です。例えば、兄気がない、支数が ない(信息やひゃうの時実になってもくずって気気ない)、 機能が思い、目がともくとしている。など。 何かせめいんかと思てたら、子気を扱っこして体理異な。 信っこちれると子供は次らしますし、体理らじかに感じ ます。そして会会の様子をなく問題したしか。例れ、思念、 問いところはないか、例の状態なと、 クカかめになって様子のかいに気付くこともあるので、 友変受賞できる証券職員を目覚から確認してかくとあ ちてないですみますよ。

★ 第 (三朝間(3))
 フェイスタオル(3)

N.AMURED.CO.

KEDGALLATE.

(カラードクマー共生、ファービンク、

4427254 (B.B) 6537254

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(3) Activities Focused on

Women

Angel Mammy Net

Holding events with themes mothers are interested in Survey of interests Provide Angel Mammy Net newspaper

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6. Conclusion

①Build mutually useful, mutual pleasant relationships

②Build networks linking people

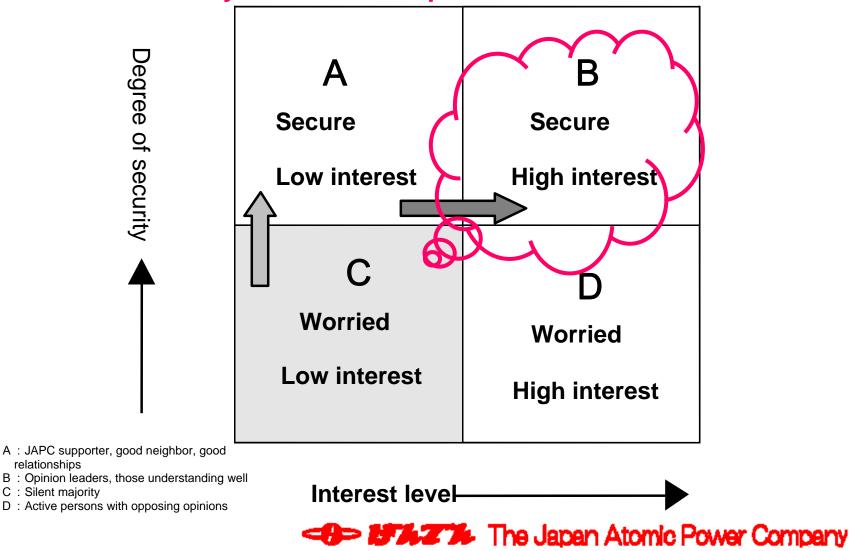
③Build relationships by which information can be provided directly

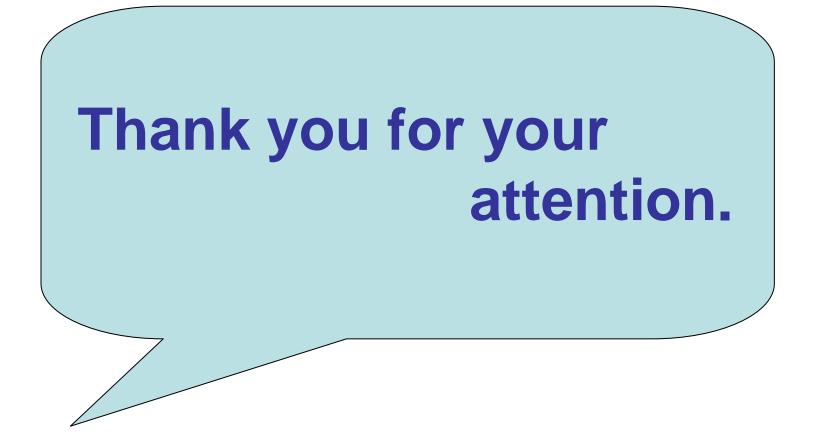
Each and every bond is an "asset"

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Finally...

•Aim for an "secure relationship" through which we can communicate easily about nuclear power.





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